



STANISLAUS COUNTY  
Office of Education  
JUDY D. WHITTE, ELSD  
County Superintendent of Schools

### Student Programs and Services Division

#### Technical Assistance for Students with Disabilities At-a-Glance

LEVEL 1 Support for All LEAs and Schools	Assessment	Transition Services	Student Data & Achievement	Positive Behavioral Supports	IEP Development & Implementation	Instructional Support	Special Education Leadership	Early Childhood Education
<ul style="list-style-type: none"> <li>• Psycho-educational assessment</li> <li>• Functional Behavioral Analysis</li> <li>• Central Auditory Processing Disorder evaluations</li> <li>• Occupational Therapy assessments</li> <li>• Physical Therapy testing</li> <li>• Assistive Technology assessment, integration and support</li> <li>• California Alternate Assessments (CAA)</li> <li>• CAASPP accommodations and modifications</li> <li>• Health Screenings</li> <li>• Speech &amp; language assessments</li> <li>• DRDP-R</li> </ul>	<ul style="list-style-type: none"> <li>• Career readiness</li> <li>• Community-based instruction</li> <li>• Internships</li> <li>• Project Workability</li> <li>• Transition Partnership Program</li> <li>• CA Promise</li> <li>• Community Partnerships</li> <li>• Supported employment</li> <li>• Independent living skills</li> <li>• Project SEARCH</li> </ul>	<ul style="list-style-type: none"> <li>• CALPADS Support</li> <li>• CASEMIS Support</li> <li>• SEIS Support</li> <li>• MTSS</li> <li>• Performance Indicator Review (PIR)</li> <li>• Data Identifier</li> <li>• Non-compliance (DINOC)</li> <li>• Disproportionality</li> </ul>	<ul style="list-style-type: none"> <li>• PBIS</li> <li>• Restorative Practices</li> <li>• Social/Emotional Learning</li> <li>• Classroom management and structure</li> <li>• Intensive Behavior Interventions</li> <li>• Reward systems</li> <li>• Grief team training &amp; support</li> </ul>	<ul style="list-style-type: none"> <li>• Quality, compliant IEPs</li> <li>• Goal &amp; objectives</li> <li>• Preparation for IEP meetings</li> <li>• Resolution training</li> <li>• Monitoring timelines &amp; student outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• CA Standards Implementation for SMD training and support</li> <li>• Professional Learning Communities</li> <li>• Instructional and assessment materials</li> <li>• Early literacy support</li> <li>• Specialized teacher training and coaching support</li> <li>• Universal Design Instruction</li> <li>• SMD in alternative settings</li> <li>• Classroom teamwork with paraprofessionals</li> <li>• Collaborative delivery models</li> <li>• Project MOVE</li> </ul>	<ul style="list-style-type: none"> <li>• Special education leadership training, development &amp; support</li> <li>• Parent &amp; family engagement and education</li> <li>• Legal training &amp; support</li> <li>• Creating systems &amp; procedural support</li> <li>• Inclusive environments</li> <li>• FAPE</li> <li>• LRE</li> <li>• Teamwork among professionals</li> <li>• Program development</li> <li>• Interagency coordination</li> <li>• Fiscal allocation &amp; monitoring</li> </ul>	<ul style="list-style-type: none"> <li>• Infant/toddler services</li> <li>• Preschool services</li> <li>• Regional Center partnerships</li> <li>• Inclusive settings</li> <li>• Early intervention</li> <li>• Parental support</li> <li>• ECE transition</li> <li>• DRDP-R</li> </ul>	
LEVEL 2	<p><b>Differentiated Assistance:</b> County superintendents, the California Department of Education, charter authorizers, and the California Collaborative for Educational Excellence provide differentiated assistance for LEAs and schools, in the form of individually designed assistance, to address identified performance issues, including <b>significant disparities in performance among student groups</b>. The county superintendent of schools shall provide technical assistance, including, among other things, any of the following EC 52071 (a):</p> <ul style="list-style-type: none"> <li>• (1) Identification of the school district's strengths and weaknesses in regard to the state priorities described in subdivision (d) of Section 52060, communicated in writing to the school district. This identification shall include a review of effective, evidence-based programs that apply to the school district's goals.</li> <li>• (2) Assignment of an academic expert or team of academic experts to assist the school district in identifying and implementing effective programs that are designed to <b>improve the outcomes for all pupil subgroups</b> identified pursuant to Section 52052. The county superintendent of schools may also solicit another school district within the county to act as a partner to the school district in need of technical assistance.</li> <li>• (3) Request that the California Collaborative for Educational Excellence provide advice and assistance to the school district.</li> </ul> <p>(See page 2 for additional information.)</p>							

<p><b>LEVEL 3</b></p> <p><b>Intensive Intervention:</b> The Superintendent of Public Instruction or, for charter schools, the charter authorizer may require more intensive interventions for LEAs or schools with persistent performance issues over a specified time period.</p> <p>A school district or county office of education is eligible for intensive intervention (Level 3) if <b>three or more student groups</b> (or all the student groups if there are less than three student groups) met the criteria for <b>two or more LCFF priorities in three out of four consecutive years</b>. EC 52072, 52072.5.</p>
<p style="text-align: center;"><b>Specialized Disability Technical Assistance</b></p>
<p><b>Autism</b></p> <p><b>Assessments:</b> FBA, OT, PT, Speech &amp; Language, sensory, assistive technology, benchmark assessments, SANDI, California Alternative Assessment, CAASPP modifications and accommodations</p> <p><b>Instructional Support &amp; Training:</b> Discrete Trial, Structured Teaching, Greenspan Floor Time, Social Stories, PECs, ABA, Pivotal Response Treatment, TEACCH, Verbal Behavior, Sensory Integration, Assistive technology, Communication devices, Task analysis, differentiated instruction, instructional technology</p> <p><b>Positive Behavior Support:</b> IBI, sensory integration, positive reinforcement strategies, assistive technology, self-regulation</p> <p><b>Parent Engagement:</b> Support groups, annual picnic, trainings, sibling groups</p> <p><b>Teacher &amp; Leader Support:</b> Legal training, professional development, professional learning communities, curriculum</p> <p><b>Transition Services:</b> Career readiness, Community-based instruction, Project Workability, Transition Partnership Program, supported employment, Independent living skills</p> <p><b>Early Childhood Education:</b> Early intervention, program development &amp; design</p>
<p><b>Emotional Disturbance</b></p> <p><b>Assessments:</b> FBA, Speech &amp; Language, standardized, norm-referenced testing, benchmark assessments, CAASPP modifications and accommodations</p> <p><b>Instructional Support &amp; Training:</b> California State Standards curriculum, reading, Structured Teaching Task analysis, differentiated instruction, instructional technology</p> <p><b>Positive Behavior Support:</b> positive reinforcement strategies, PBIS, classroom management</p> <p><b>Parent Engagement:</b> Support groups</p> <p><b>Teacher &amp; Leader Support:</b> Legal training, professional development, professional learning communities, curriculum, master scheduling</p> <p><b>Transition Services:</b> Career readiness, Community-based instruction, Transition Partnership Program, supported employment</p>
<p><b>Deaf Hard of Hearing</b></p> <p><b>Assessments:</b> Audiological Testing, Central Auditory Processing Disorder, Speech &amp; Language, standardized, norm-referenced testing, benchmark assessments, CAASPP modifications and accommodations</p> <p><b>Instructional Support &amp; Training:</b> California State Standards curriculum, reading, instructional technology, Total Communication, American Sign Language</p> <p><b>Device Support:</b> Cochlear implants, hearing aids, FM systems, assistive technology</p> <p><b>Parent Engagement:</b> Support groups, sign language classes</p> <p><b>Teacher &amp; Leader Support:</b> Legal training, professional development, professional learning communities, curriculum, mainstreaming, itinerant services delivery model, master scheduling</p> <p><b>Transition Services:</b> College &amp; career readiness</p> <p><b>Audiological Services:</b> Hearing Aid support, assistive technology support, consultation</p>

<p><b>Intellectually Disabled</b></p> <p>Assessments: Occupational Therapy assessment, physical therapy assessment, assistive technology, Speech &amp; Language, standardized, norm-referenced testing, benchmark assessments, SANDI, California Alternative Assessment, CAASPP modifications and accommodations</p> <p>Instructional Support &amp; Training: California State Standards curriculum for students with moderate/severe disabilities, reading, instructional technology</p> <p>Parent Engagement: Support groups, conservatorship and transitional support</p> <p>Teacher &amp; Leader Support: Legal training, professional development, professional learning communities, curriculum, community-based instruction, transition</p> <p>Transition Services: Career readiness, Community-based instruction, Project Workability, Transition Partnership Program, supported employment, Independent living skills, CA PROMISE</p> <p>Ancillary Services: Health procedures training, medication monitoring and procedural support</p>
<p><b>Multiple Disabilities</b></p> <p>Assessments: Occupational Therapy assessment, physical therapy assessment, assistive technology, Speech &amp; Language, standardized, norm-referenced testing, benchmark assessments, SANDI, California Alternative Assessment, CAASPP modifications and accommodations</p> <p>Instructional Support &amp; Training: California State Standards curriculum for students with moderate/severe disabilities, reading, instructional technology, Project MOVE</p> <p>Parent Engagement: Support groups, conservatorship and transitional support</p> <p>Teacher &amp; Leader Support: Legal training, professional development, professional learning communities, curriculum, community-based instruction, transition</p> <p>Transition Services: Career readiness, Community-based instruction, Project Workability, Transition Partnership Program, supported employment, Independent living skills, CA PROMISE</p> <p>Ancillary Services: Health procedures training, medication monitoring and procedural support</p>
<p><b>Orthopedically Impaired</b></p> <p>Assessments: Physical Therapy assessment, Occupational therapy assessment, norm-referenced testing, benchmark assessments, CAASPP modifications and accommodations</p> <p>Instructional Support &amp; Training: California State Standards curriculum, reading, instructional technology, Project MOVE</p> <p>Device Support: Assistive technology</p> <p>Parent Engagement:</p> <p>Teacher &amp; Leader Support: Legal training, professional development, professional learning communities, curriculum, mainstreaming, itinerant services delivery model</p> <p>Transition Services: College &amp; career readiness</p>
<p><b>Other Health Impaired</b></p> <p>Assessments: Occupational Therapy assessment, physical therapy assessment, assistive technology, Speech &amp; Language, standardized CASPP modifications and accommodations, norm-referenced testing, benchmark assessments</p> <p>Instructional Support &amp; Training: Task analysis, differentiated instruction, instructional technology, SIM strategies, AVID strategies, Cornell notes, reading and math remediation, modifications and accommodations</p> <p>Positive Behavior Support: PBIS, social/emotional learning, Intensive Behavior Intervention, self-regulation</p> <p>Parent Engagement: Support groups</p> <p>Teacher &amp; Leader Support: Legal training, professional development, professional learning communities, curriculum, 504 Plans</p> <p>Transition Services: Career readiness, TTP</p> <p>Ancillary Services: Medication monitoring and procedural support</p>

<p><b>Specific Learning Disability</b></p> <p><b>Assessments:</b> CAASPP modifications and accommodations, norm-referenced testing, benchmark assessments  <b>Instructional Support &amp; Training:</b> Task analysis, differentiated instruction, instructional technology, SIM strategies, AVID strategies, Cornell notes, reading, writing, and math remediation, learning strategies, multi-modal design, universal design, modifications and accommodations,  <b>Positive Behavior Support:</b> PBIS, social/emotional learning, Intensive Behavior Intervention, self-regulation  <b>Parent Engagement:</b> Support groups  <b>Teacher &amp; Leader Support:</b> Legal training, professional development, professional learning communities, curriculum, collaborative teaching models, master scheduling  <b>Transition Services:</b> Career readiness, TPP</p>
<p><b>Traumatic Brain Injury</b></p> <p><b>Assessments:</b> Occupational Therapy assessment, physical therapy assessment, assistive technology, Speech &amp; Language, standardized CASPP modifications and accommodations, norm-referenced testing, benchmark assessments  <b>Instructional Support &amp; Training:</b> Task analysis, differentiated instruction, instructional technology, SIM strategies, , reading, writing, and math remediation, learning strategies, multi-modal design, universal design, modifications and accommodations,  <b>Positive Behavior Support:</b> PBIS, social/emotional learning, Intensive Behavior Intervention, self-regulation  <b>Parent Engagement:</b> Support groups  <b>Teacher &amp; Leader Support:</b> Legal training, professional development, professional learning communities, curriculum, collaborative teaching models  <b>Transition Services:</b> Career readiness, TPP</p>
<p><b>Visually Impaired</b></p> <p><b>Assessments:</b> Standardized, norm-referenced testing, benchmark assessments, CASPP modifications and accommodations  <b>Instructional Support &amp; Training:</b> California State Standards curriculum, reading, instructional technology, braille, large print, assistive technology, e-test, orientation &amp; mobility, auditory  <b>Device Support:</b> Mobility devices  <b>Parent Engagement:</b> Support groups, braille classes  <b>Teacher &amp; Leader Support:</b> Legal training, professional development, professional learning communities, curriculum, mainstreaming, itinerant services delivery model, master scheduling  <b>Transition Services:</b> College &amp; career readiness  <b>VI Library Services:</b> braille transcription, large print materials, braille &amp; large print texts &amp; instructional materials, assistive technology support, consultation</p>