

paRa loS niños



for the childRen

**Angela Capone**, Vice President Early Education  
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# Who We Are – Para Los Niños Early Childhood Education

Our seven early education centers provide students with high-quality academic and social-emotional education. Starting as young as six-weeks we engage parents to ensure a strong support system for their success well beyond preschool.

In addition to providing quality education to participating children, PLN supports parent/family development with the provision of training, linkages to other services, and opportunities for leadership development.





# Who We Are – Para Los Niños Early Childhood Education

## Our Approach

We apply an integrated approach to educating the whole child within the context of his or her family, and their family within the context of their community.

Our early learning opportunities are designed to support the emotional well-being and social-emotional development of children.

## We Offer All Families:

Mental Health Services | Health and Nutrition Services | Family Support Services  
Opportunities for Family and Community Involvement | Services for Children with Special Needs | Half-Day and Full-Day programs available | Nutritious meals served daily



# Who We Are – Para Los Niños Early Childhood Education



## Curriculum Model:

- Research-based Approach
- Creative Curriculum
- Conscious Discipline (Approach to supporting Emotional Well-Being)
- Second Step (Social Emotional Curriculum)
- Abiendo Puertas (Parenting Curriculum)

**291** Preschool-age  
children across five  
settings in downtown LA  
and surrounding areas

**133** Infants and toddlers  
across three settings



# Who We Are – Para Los Niños Early Childhood Education

Facilities are licensed by CA Child Care Licensing

## Staff Qualifications:

- All Teachers have a minimum of a Teacher Permit granted by the CTC
- All Associate Teachers have a minimum of an Associate Teacher Permit granted by the CTC
- All Family Support Specialists have minimum of a Bachelor's Degree and a Family Development Credential
- All Area Supervisors have a minimum of a Site Supervisor Permit granted by the CTC

## Funding:

- Our Preschool program braids Head Start and CSPP funding
- Our Infant/Toddler Program braids Early Head Start and CCTR funding



# Who We Are – Para Los Niños After-School

PLN After-School is designed to provide all students with a safe and enriching environment.

**Integrated Service Model:** Supports the social-emotional and mental health needs of students and families in addition to academics.

- Referrals / linkages to other Para Los Niños Services
- Parent Involvement



# Who We Are – Para Los Niños After-School

## We offer to all students:

- Homework Support
- Learning Centers
- Enrichment opportunities in math, literacy, science, social-emotional learning and students' choice
- “Clubs”
- Social Emotional Learning
- Recreation & Fitness
- Supper/Snack
- Partner Programs
- Educational Events & Field Trips

700 students  
across three PLN  
Charter Schools  
Grades TK-8th



# Who We Are – Para Los Niños After-School

**Intersession** - Summer, Spring and Fall Programs offered yearly

**Community Care School-Age License Programs**

**Funding Sources:** ASES, 21<sup>st</sup> Century, CCTR, & foundation grants

**Staffing:**

- High-quality, stable, consistent leadership
- All staff meet at qualification and regulations
- High focus on staff development and growth



99%  
Satisfaction rating  
from parents and  
students





# Who We Are – Para Los Niños After-School



## Long-term partnerships with community-based organizations:

- United in Harmony - Summer & Winter camp weekend field trips
- Digital Dragon - Robotics & Coding – Digital Dragon
- UnidosUS - STEM
- Colburn Music School & Young Musicians Foundation - Music
- Inner City Arts - Arts





# Questions?

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