

## MEMORANDUM

**DATE:** February 19, 2016

**TO:** MEMBERS, State Board of Education

**FROM:** STAFF, California Department of Education, WestEd and State Board of Education

**SUBJECT:** Update on Developing California's New Accountability System, Including a Revised Timeline for the Proposed Transition to the New Accountability and Continuous Improvement System

### Purpose

The purpose of this Information Memorandum is to provide an overview of a series of Information Memoranda that will be provided to the State Board of Education (SBE) following specific direction the SBE provided staff at its January 2016 SBE Meeting (<http://www.cde.ca.gov/be/ag/ag/yr16/documents/jan16item02rev.doc>). This memo also provides an updated timeline that details the proposed transition to the new accountability and continuous improvement system. This is the first in a series of February 2016 Information Memoranda that will be used to inform the March 2016 SBE Item on accountability and continuous improvement.

### Forthcoming Memos

The SBE directed staff to provide information on the following:

- 1) Definitions of common terminology that is used in the proposed architecture of the accountability and continuous improvement system;
- 2) Proposed architecture of a coherent accountability system that integrates local, state, and federal accountability requirements;
- 3) Options for performance standards and expectations for improvement, as specified in *Education Code (EC)* Section 52064.5, based on 2-3 scenarios of the graduation rate modeled all the way through the accountability and continuous improvement process;
- 4) Approaches for measuring growth for Smarter Balanced assessment results;
- 5) Approaches for measuring College and Career Readiness within a multiple measures accountability and continuous improvement system; and
- 6) Options for developing a concise set of indicators that reflect state and federal requirements to be used for accountability and continuous improvement purposes.

## Timeline

California's new accountability and continuous improvement system will build on the foundations of the Local Control Funding Formula (LCFF). The Local Control and Accountability Plan (LCAP), along with the Annual Update, the evaluation rubrics and the California Collaborative for Educational Excellence (CCEE) support structure all function as central components of the new system. And with the enactment of the Every Student Succeeds Act (ESSA), California can now streamline local, state, and federal requirements into a single, coherent accountability and continuous improvement system. Each part of the emerging system will be aligned with the LCFF to support continuous learning and improvement, equity, and transparency and will be grounded in state and local partnerships to sustain its implementation.

The timeline presented in Attachment 1 proposes the transition to the new accountability system through the revision and development of select components of the accountability system. Specifically, the timeline details a schedule for revisions to the Local Control and Accountability Plan (LCAP) and Annual Update template. *EC* Section 52064 authorizes the SBE to adopt the LCAP template in accordance with their regular open meeting requirements. Therefore, any proposed regulatory changes to the template may be presented to the SBE with a requirement that these changes are reviewed and discussed over a period of two regularly scheduled SBE meetings. A preliminary list of proposed changes based on feedback from local educational agencies (LEAs) and stakeholders will be presented in an Information Memorandum in late March. These proposed changes will apply to the 2017-18 template and will be discussed and reviewed through a stakeholder process prior to the anticipated SBE adoption of a final template in September 2016.

The timeline also features the continued development of the Local Control Funding Formula (LCFF) evaluation rubrics. The evaluation rubrics will be developed in concert with the revisions to LCAP template to ensure a streamlined and coherent approach to the implementation of LCFF, including how the rubrics' design can support local planning and needs assessment. Consistent with the LCAP template revisions, a stakeholder process is detailed in the timeline to denote when stakeholders will have the opportunity to review draft components and prototypes of the evaluation rubrics to offer input and recommendations prior to the SBE's adoption.

*EC* Section 52064(f) specifies that revisions to the template or evaluation rubrics shall be approved by the state board by January 31 before the fiscal year during which the template or the evaluation rubrics are to be used by a school district, county superintendent of schools, or charter school. Therefore, the final versions of the revised template and LCFF evaluation rubrics that will be approved September 2016 will go into effect for the 2017-18 fiscal year beginning July 2017.

The final accountability component that is presented in the timeline is the ESSA State Plan. The ESSA State Plan is a comprehensive plan that includes all of the federal

requirements as reflected in Titles I through IX. The specific accountability provisions of the plan (e.g., State Report Cards and Titles I and III) will be developed in relation to the existing process to develop the new accountability system that is based on LCFF. In essence, the revisions to the LCAP template and LCFF evaluation rubrics will guide the approach to integrate the new federal accountability requirements through the ESSA State Plan.

A stakeholder process to contribute to the ESSA State Plan will be provided through the California Practitioners Advisory Group (CPAG). The SBE is seeking applications to fill up to 15 positions on this newly constituted advisory committee to provide input to the SBE on ongoing efforts to establish a single coherent local, state, and federal accountability and continuous improvement system. The advisory committee will also serve as the state's committee of practitioners under federal Title I requirements. These meetings will be open to the public. This new advisory group is accepting applications that are due February 26, 2016. For more information, please visit the Application Information Web Page at <http://www.cde.ca.gov/be/cc/ab/>.

#### **ATTACHMENT(S)**

---

Attachment 1: Revised Timeline for the Proposed Transition to the New Accountability and Continuous Improvement System (4 Pages)

Attachment 2: California *Education Code* Sections 52064.5, 47607.3, 52071, 52071.5, 52072, 52072.5, 52060, 52066, 52064, and 52052 (15 Pages)

**Revised Timeline for the Proposed Transition to the New Accountability and Continuous Improvement System**

	Proposed LCAP Template Revisions	Proposed Development of LCFF Evaluation Rubrics	Proposed Development of ESSA State Plan
January 2016		<p>Present the State Board of Education (SBE) with an example of the Local Control Funding Formula (LCFF) evaluation rubrics quality standard and expectations for improvement using graduation rate as the example.</p>	<p>Public hearing on Every Student Succeeds Act (ESSA) on January 11, 2016, from 9 a.m. to 5 p.m. (EST) and January 19, 2016, from 9 a.m. to 5 p.m. (PT).             California submits letter of recommendations to U.S. Department of Education (ED) <a href="http://www.cde.ca.gov/nr/e/l/elyr16ltr0113.asp">http://www.cde.ca.gov/nr/e/l/elyr16ltr0113.asp</a></p>
February 2016	<p>The California Department of Education (CDE) eTemplate roll-out for the 2016-17 LCAP.</p>	<p>Series of Information Memoranda that provide an update on the LCFF evaluation rubrics/accountability system.</p>	<p>Announce application for the California Practitioners Advisory Group (CPAG)</p>
Stakeholder Input (February 2016)		<p><i>Mid to Late February-</i>  <i>Begin discussing concepts of the LCFF evaluation rubrics shared in the Information Memoranda:</i></p> <ul style="list-style-type: none"> <li>• Conference Calls</li> </ul>	
March 2016	<p>Detail suggestions by stakeholders regarding proposed changes to the LCAP template (note this will be presented as an Information Memorandum after the March 2016 SBE meeting).</p>	<p>Present the SBE with preliminary design features of the LCFF evaluation rubrics based on User Acceptance Testing (UAT) and feedback from stakeholders.</p>	<p>The SBE Screening Committee recommendations for appointments to the CPAG.             The CDE submits an assurance letter to ED concerning its transition plan for SES and public school choice in the 2016-17 school year.</p>

	Proposed LCAP Template Revisions	Proposed Development of LCFF Evaluation Rubrics	Proposed Development of ESSA State Plan
Stakeholder Input (March 2016)	<p><i>Late March-</i>            Begin receiving feedback on proposed changes:</p> <ul style="list-style-type: none"> <li>• Conference Calls</li> <li>• Other possible stakeholder input mechanisms</li> </ul>	<p><i>Late March-</i>            Share latest version of the evaluation rubrics:</p> <ul style="list-style-type: none"> <li>• Conference Calls</li> <li>• User Acceptance Testing</li> <li>• Policy Input Work Session</li> </ul>	
April 2016	<p>Proposed Information Memorandum on the draft LCAP template that incorporates preliminary feedback from stakeholder input.</p>	<p>Proposed Information Memorandum on revised LCFF evaluation rubrics.</p>	<p>Proposed orientation and first meeting for CPAG.</p>
Stakeholder Input (April 2016)	<p><i>Early April-</i>            Continue receiving feedback:</p> <ul style="list-style-type: none"> <li>• Conference Calls</li> <li>• Standing Meetings</li> <li>• Policy Input Sessions</li> </ul>	<p><i>Early April-</i>            Continue receiving feedback:</p> <ul style="list-style-type: none"> <li>• Conference Calls</li> <li>• Standing Meetings</li> <li>• Policy Input Sessions</li> </ul>	
May 2016	<p>Present the SBE with proposed changes to the LCAP template.</p>	<p>Present the SBE with update on use and evaluation of the LCFF evaluation rubrics prototype.</p>	<p>The CDE posts the one-year transition plan for SES and public school choice for the 2016-17 school year.</p>
Stakeholder Input (May 2016)	<p><i>Late May-Continue receiving feedback on proposed changes:</i></p> <ul style="list-style-type: none"> <li>• Conference Calls</li> </ul>	<p><i>Late May-Continue receiving feedback on the draft rubrics:</i></p> <ul style="list-style-type: none"> <li>• Conference Calls</li> </ul>	<p>Early May- CDE solicits input from stakeholders on select components of the ESSA State Plan.</p>
June 2016	<p>Proposed Information Memorandum on changes to the LCAP template based on stakeholder input.</p>	<p>Proposed Information Memorandum on draft prototype of the LCFF evaluation rubrics based on stakeholder input.</p>	<p>Early June- CPAG Meeting            Proposed Information Memorandum on draft concepts of the ESSA State Plan.</p>

	Proposed LCAP Template Revisions	Proposed Development of LCFF Evaluation Rubrics	Proposed Development of ESSA State Plan
Stakeholder Input (June 2016)	<p><i>Early June-Continue receiving feedback on proposed changes:</i></p> <ul style="list-style-type: none"> <li>• Conference Calls</li> <li>• Standing Meetings</li> <li>• Policy Input Sessions</li> </ul>	<p><i>Early June-Preview the final version of the rubrics:</i></p> <ul style="list-style-type: none"> <li>• Conference Calls</li> <li>• Standing Meetings</li> <li>• Policy Input Sessions</li> <li>• User Acceptance Testing</li> </ul>	
July 2016	<p>Present SBE with an update on stakeholder input and status of the proposed changes to the LCAP template.</p>	<p>Present SBE with final design features for the evaluation rubrics based on feedback as described in the stakeholder input process.</p>	<p>CDE drafts ESSA State Plan to conform to rules and regulations.</p> <p>Propose concepts for integrating federal requirements with state accountability.</p>
Stakeholder Input (July 2016)	<p><i>Late July-Continue receiving feedback:</i></p> <ul style="list-style-type: none"> <li>• Conference Calls</li> </ul>	<p><i>Late July-Continue receiving feedback:</i></p> <ul style="list-style-type: none"> <li>• Conference Calls</li> </ul>	
August 2016	<p>Proposed Information Memorandum</p>	<p>Proposed Information Memorandum</p>	
Stakeholder Input (August 2016)	<p><i>Early August-Continue receiving feedback:</i></p> <ul style="list-style-type: none"> <li>• Conference Calls</li> <li>• Standing Meetings</li> <li>• Policy Input Sessions</li> </ul>	<p><i>Early August-continue receiving feedback:</i></p> <ul style="list-style-type: none"> <li>• Conference Calls</li> <li>• Standing Meetings</li> <li>• Policy Input Sessions</li> </ul>	

	Proposed LCAP Template Revisions	Proposed Development of LCFF Evaluation Rubrics	Proposed Development of ESSA State Plan
September 2016	Final changes to the LCAP template for SBE adoption.	Final Local Control Funding Formula (LCFF) Evaluation Rubrics for SBE Adoption.	CDE presents early draft of ESSA State Plan based on stakeholder input.
Stakeholder Input (October 2016)			Proposed CPAG meeting.
November 2016			Draft ESSA State Plan for SBE Review.
December 2016			Proposed CPAG meeting.
January 2017			CDE revises ESSA State Plan based on stakeholder feedback and submits to SBE for approval at January meeting. CDE then submits approved ESSA State Plan to ED; ED has up to 120 days to review ESSA State Plan.
June 2017 (or earlier)			Accepted ESSA State Plan is published.
July 2017			<b>New Accountability System begins August 2017.</b> The ESSA State Plan takes effect 2017-18 and implements process to identify schools for assistance.
2018-19			<b>The new interventions under ESSA are implemented.</b>

