Proposed Criteria for Determining LEA Eligibility for Differentiated Assistance and Intensive Intervention

**Basics (Priority 1)**
- *Not Met for Two or More Years* on Local Performance Indicator

**Implementation of State Academic Standards (Priority 2)**
- *Not Met for Two or More Years* on Local Performance Indicator

**Parent Engagement (Priority 3)**
- *Not Met for Two or More Years* on Local Performance Indicator

**Pupil Achievement (Priority 4)**
- *Red* on both English Language Arts and Math tests OR
- *Red* on English Language Arts or Math test AND *Orange* on the other test OR
- *Red* on the English Learner Indicator (English learner student group only)

**Pupil Engagement (Priority 5)**
- *Red* on Graduation Rate Indicator OR
- *Red* on Chronic Absence Indicator

**School Climate (Priority 6)**
- *Red* on Suspension Rate Indicator OR
- *Not Met for Two or More Years* on Local Performance Indicator

**Access to and Outcomes in a Broad Course of Study (Priorities 7 & 8)**
- *Red* on College/Career Indicator

**Coordination of Services for Expelled Pupils – COEs Only (Priority 9)**
- *Not Met for Two or More Years* on Local Performance Indicator

**Coordination of Services for Foster Youth – COEs Only (Priority 10)**
- *Not Met for Two or More Years* on Local Performance Indicator