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## SENATE COMMITTEE ON EDUCATION

Senator Benjamin Allen, Chair

2017 - 2018 Regular

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**Bill No:** AB 1935 **Hearing Date:** June 13, 2018  
**Author:** Irwin  
**Version:** June 7, 2018  
**Urgency:** No **Fiscal:** Yes  
**Consultant:** Olgalilia Ramirez

**Subject:** Community colleges: tutoring.

### SUMMARY

This bill makes supervised tutoring for basic skills and for degree-applicable and transfer-level courses offered at the California Community Colleges (CCC) eligible for state apportionment funding.

### BACKGROUND

Existing law:

- 1) Establishes a system through which state funds are apportioned to community college districts based on specified formulas. (Education Code § 84750.5)
- 2) Identifies the noncredit community college courses and classes that are eligible for state apportionment funding including classes or courses in parenting, remedial education, English as a second language, citizenship for immigrants, workforce preparation, education programs for persons with substantial disabilities, older adults, home economics, short-term vocational programs and health and safety education. (EC § 84757)
- 3) Prohibits state apportionment for a noncredit course or class that is not identified in Section 84757 of the education code. (EC § 84757)
- 4) Under state regulations, allows apportionment for student attendance in tutoring in a noncredit course offered pursuant to EC § 84757(a)(2) and provides conditions for which those funds may be claimed. (Title 5 California Code of Regulations § 58168 and 58170)

### ANALYSIS

This bill makes supervised tutoring for basic skills and for degree-applicable and transfer-level courses offer at the CCCs eligible for state apportionment funding, as authorized pursuant to regulations adopted by the board of governors by July 31, 2019.

### STAFF COMMENTS

- 1) ***Need for the bill.*** According to the author, “supervised tutoring has been shown to be an effective tool for colleges to support student in-class learning. A study conducted by the Center for Community College Student Engagement identified

tutoring as a promising practice for community colleges to sustain student success and cites research that suggests students in tutoring are associated with higher GPAs and pass rates.

Currently, colleges are allowed to receive funding for supervised tutoring in basic skills courses, such as remedial English or math, but not for those courses with which students can use toward a credential or for transfer. AB 705 provides many students the opportunity to place directly into more challenging transfer-level course, but under existing statute colleges would not be eligible to claim funding for tutoring support in these classes. As colleges move toward innovative strategies to ensure students are completing transfer-level courses within one year and provide guided education pathways, many will need flexibility to use supervised tutoring to support student learning. This bill, AB 1935 will allow colleges that flexibility and support in using supervised tutoring as a tool for raising student achievement and success.”

- 2) ***Some tutoring assistance is currently eligible for apportionment funding.*** As noted in the background of this analysis, under state regulations, student attendance in tutoring is eligible for apportionment only in noncredit courses identified in statute of which include certain basic skills courses and classes in parenting, English as a second language, citizenship for immigrants, education programs for persons with substantial disabilities, older adults, home economics, short-term vocational programs and health and safety education. State regulations provide conditions for which funds may be claimed for tutoring assistance. Regulations specify that tutoring services, among other things, must be conducted through a designated learning center under the supervision of a qualified faculty member, a student tutor who has been successful in a particular discipline and has received specific training in tutoring methods. This form of tutoring is otherwise known as supervised tutoring.

This bill codifies and adds tutoring support for college-level and all basic skills classes to this list of apportionment eligible noncredit courses.

- 3) ***Multiple sources of funding for tutoring assistance?*** State funds designated for categorical programs allow for use of those funds for tutoring assistance including, Student Success and Support program and the Basic Skills Initiative. Staff notes that current regulations prohibit collection of state apportionment dollars for tutoring services that are being paid from state categorical funds. It appears that there is no opportunity for an overlap in funding. However, should an evaluation of categorical dollars used for tutoring assistance be explored prior to making state apportionment funds available for other noncredit courses or classes?
- 4) ***Tutoring assistance supports course instruction.*** It appears under current practice supervised tutoring is supplemental to course instruction. This bill seeks to expand supervised tutoring support to those students who are taking transfer-level or degree-applicable courses. For purposes of ensuring that tutoring continue to support course instruction in a manner that is consistent with existing provisions regarding placement policies ***staff recommends that the bill be amended*** to specify that the regulations adopted by the board of governors

pursuant to the bill shall ensure that colleges are compliant with EC § 78213 in the implementation of supervised tutoring.

- 5) **Related legislation.** SB 1009 (Wilk, 2018) nearly identical to this bill, makes supervised tutoring for courses and classes in all subject areas that are either basic skills, degree applicable or transfer-level eligible for state apportionment funding, irrespective of whether a student being tutored has been referred to tutoring by a faculty member or has self-initiated the tutoring. SB 1009 was placed in Senate Appropriations Committee suspense file.

**SUPPORT**

Association of California Community College Administrators  
Association of Colleges for Tutoring and Learning Assistance  
AVID Center  
California Community College Board of Governors  
California Community College League of California  
California Edge Coalition  
California Federation of Teachers  
California Federation of Teachers  
Central Valley Higher Education Consortium  
Chief Student Services Officers Association  
Community College League of California  
Foothill-De Anza Community College District  
Kern Community College District  
Los Rios Community College District  
MALDEF  
Mt. San Antonio College Board of Trustees  
Peralta Community College District  
San Diego Community College District  
San Francisco Community College District  
San Jose Evergreen Community College District  
South Orange County Community College District  
The Association of Colleges for Tutoring and Learning Assistance  
The Campaign for College Opportunity  
The Education Trust-West  
United Way Greater Los Angeles  
Yuba Community College Districts

**OPPOSITION**

None received

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